Post: KS1 Teacher

Reporting to:

1. Deputy Head Academic

Prior Park Schools

Prior Park Schools is a family of Christian schools based in Bath and Gibraltar. Together, the Schools offer education for pupils aged between 3 and 18. Since the establishment of Prior Park College in 1830, the family has grown, with Prior Park Paragon joining in 2006, and Prior Park Gibraltar being opened by Prior Park Schools in 2016.

The Schools' Mission is to steward a thriving family of communities with love for the young people they serve at their heart. These vibrant communities cultivate creativity, foster integrity, and transform lives.

Across three sites, the Schools educate young people of all faiths and none. The values underpinning the Mission and the Schools' educational offerings are Curiosity, Generosity, and Courage. The Schools believe that quality education changes lives and that outstanding schools are engines for positive social transformation.

Our Schools provide excellent teaching, equipping our young people to leave for a variety of exciting destinations. The success of what the Schools do in the classroom is intertwined with their co-curricular offerings. The young people undertake a wide variety of activities, which, in addition to being fun, challenge them to persevere to succeed. We work together imaginatively and courageously to hone the skills our young people need to forge their place in the world.

Prior Park Schools have long been renowned for the quality of their pastoral care. Grounded in the love that sits at the centre of our Mission, our pastoral ethos allows young people to feel safe and secure to challenge themselves, to learn who they want to be, and to discover the difference they want to make.

Each of the Schools' Heads are supported by a Leadership Team, who together lead the day-to-day educational business of their respective schools. The Board of Trustees provides full governance and safeguarding oversight as well as comprehensive support and challenge for the Heads and their schools.

The Executive management of the schools is devolved to the Prior Executive Board, the standing members of which are the Heads of each constituent school and PPS Chief Operating Officer. The Prior Executive Board drives the strategic development of Prior Park Schools, ensuring that it is on track to deliver its vision and thereby remains a market leader in independent education.

The Role

A unique opening has arisen for an exemplary Key Stage 1 class teacher to join us at an exciting time for our school. The successful candidate will bring a flair for excellence in teaching and learning, a commitment to creativity and a proven track record of positive teamwork. They will have an immediate impact, becoming an integral member of our team as the school continues on its exciting mission to inspire and nurture each of its pupils on their own journey of limitless discovery. The successful candidate will also demonstrate a commitment to developing the whole child through exceptional pastoral care, a clear willingness to go above and beyond, and the ability to work collaboratively with colleagues and parents to provide children with the platforms on which to thrive and succeed.

Responsibilities

Academic

- To be a dynamic, enthusiastic and inspirational practitioner, setting high standards for pupils and having high expectations for the success of all, regardless of ability or background.
- Differentiate teaching delivery according to the abilities and learning strategies of individual students through appropriate scaffolding, support and challenge.
- Plan and deliver a curriculum for the class according to the agreed termly plan; this includes a desire to revitalise units of learning. adapting lesson sequences accordingly in order that they have the greatest impact on pupil outcomes and experiences.
- Manage an effective, orderly, happy and safe learning environment.
- Reporting to parents in accordance with the school's reporting policy as laid down in the Staff Portal.
- To assess, record and report on the academic attainment, progress and effort of pupils, providing regular records for the school and reports to parents.

Pastoral Care

- Be responsible for the welfare of each pupil and the development of their social and academic potential. Take steps to know and understand each child, making records of, and reports on, the personal and social needs of pupils.
- Provide a stable, secure and supportive environment in the classroom.

- The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact, and to adhere to and ensure compliance with the school's Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks

  to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead.

- To uphold the highest standards of behaviour for all pupils both within lessons and around the school during the day in order to create a positive working environment for all pupils.

- To conduct all activities in a safe manner, ensuring the safety of pupils is put first and that to have due regard to health and safety regulations to reduce risks to a minimum, including visits and journeys off the school site.

Collaboration

- Contribute as a team member to the planning of the annual and termly curriculum for the year group.

- Contribute to the planning and implementation of curricular and other initiatives according to the School's Calendar.

- Following the School's policies and procedures with regard to discipline and behaviour, daily routines, duties, homework, leave of absence, and school trips, as laid down on the Staff Portal.

- Communicate effectively with parents, using the parents' bulletin, email and face-to-face meetings as appropriate; recognising and continuing to strengthen the Home/School partnership.

- To fulfil supervision role during lunches and break times.

- Supervise and teach any pupils whose teacher is not available to teach them, as requested by members of the SLT.
- Embrace the School's commitment to creating a diverse and inclusive environment.

Professional Development

- Taking part in relevant development activities to enhance ongoing professional skills, knowledge and understanding including professional reflection and evaluation.
- Supporting colleagues, across the school, in developing their professional practice.

- Attending and contributing to meetings of a professional nature as and when required.

The KS1 Teacher will report directly to and be line-managed by the Deputy Head Academic. In their work the post holder will have day to day responsibility for their own work priorities and maintenance of high standards.

The role is based predominantly at Prior Park Paragon but travel to other locations may be required as part of wider Prior Park Schools work.

Line Management

The KS1 Teacher has no direct line management responsibilities.

The tasks listed above are not exhaustive and other additional, reasonable duties falling within capabilities of the post holder may be required, depending on the needs of PPS.

Person Specification

Qualification	• Educated with a good degree in a relevant subject • Qualified teacher status
Experience	• Demonstrate experience of effectively using ICT • Demonstrate experience of high quality teaching to pupils of all abilities • Demonstrate collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring work • Demonstrate experience of managing pupil behaviour
Knowledge	• Demonstrate strong subject knowledge • Demonstrate knowledge and understanding of strategies for raising pupil achievement

	• Demonstrate knowledge and understanding of effective practice and approaches to teaching, learning assessment
Skills and competences	• Demonstrate an ability to work well under pressure while maintaining a positive, professional attitude • Demonstrate an ability to manage workload, flexibility, resilience and perseverance in meeting challenges • Demonstrate excellent oral and written communication skills with the ability to communicate effectively internal and external contacts at all levels • Demonstrate an ability to prioritise tasks and meet deadlines • Demonstrate a commitment to the safeguarding and welfare of all pupils

The post holder will:

- Be able to engage, enthuse and inspire others
- Have high levels of personal integrity
- Have proven ability to use initiative, assume responsibility for tasks and projects and to resolve problems
- Manage time effectively, meeting professional deadlines
- Enjoy personal challenges and give support to others
- Be able to manage own wellbeing and support others with theirs
- Believe positivity is as important as performance in the workplace and amongst the community
- Enjoy connecting with all members of our community
- The ability to work constructively with a wide range of people
- The ability to be flexible and reactive positively to unscheduled changes/requirements
- Be self-reflective; using self and peer feedback to fuel continual professional development.
- Have a sense of humour

Job Description Reviewed October 2026

Induction, In-Service Training (INSET) and Appraisal

Teachers are required to:

- Attend the induction programme.
- Participate in the system of appraisal.
- Identify their own training needs in consultation with their Head of Department.
- Ensure they are familiar with the staff code of conduct and school guidance policies.
- Be aware of, and act in accordance with, school Health and Safety policies (as set out in the Health and Safety Manual).

Pastoral Role and Wider Contribution

Teachers will be expected to:

- Offer a positive example in all that they do and provide a professional presence at all times.

Salary

Prior Park Schools operates its own pay scale. The salary will be according to experience.

Child Protection

All staff employed by Prior Park Educational Trust must committed to safeguarding and promoting the welfare of children and young people across our 3-18 Trust, both in and out of our Schools. All staff are expected to adhere to and always ensure compliance with the Trust's Child Protection Policy Statement. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Data protection

In the course of employment at Prior Park Educational Trust, staff may have access to confidential information relating to pupils and their families and are required to exercise

consideration in the way they use such information. Staff should not act in any way which might be prejudicial to the interests of any school within the Trust. Information which may be included in the category covers both the general business of the school and information regarding specific individuals. A strict code of confidentiality must always be adhered to. The Trust's schools operate under the Data Protection Act 2018 and implement policies that meet General Data Protection Regulations (GDPR). Staff must not at any time use the personal data held by the school or disclose such data to a third person.

Special Working Conditions

Prior Park Schools operates a policy under which smoking, including e-cigarettes or vaping, is not permitted anywhere onsite.

Schools are physically demanding environments, and the KS1 Teacher can expect to be involved in activities which may require physical exertion, as and when required, always observing health and safety regulations and practices.

We offer a supportive working environment, a competitive salary as well as free lunch each day the kitchen is operational. We also offer access to other benefits including free parking onsite, generous fee remission for eligible children, a contributory pension scheme and use of gym.